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Storyboard/Rough Draft Information on 3 Trades from Michigan's Past

Student Name:		

CATEGORY	4	3	2	1
Information	Student has more objects, pictures and information than the required information for the 3 trades	Student has notes that answer the questons: what time period each trade was active, what part of the state the trade was performed in, what tools were used and was there an ethnicity associated with the trade.	Student is able to find 2 objects and 2 pictures of people working in each of their trades.	Student is unable to select 3 trades from Michigan's Past
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Requirements	All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met.	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.	Many requirements were not met.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that are discussed are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
Accuracy of Facts	All facts presented in the story are accurate.	Almost all facts presented in the story are accurate.	Most facts presented in the story are accurate (at least 70%).	There are several factual errors in the story.

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