

Beth Baker

Student: _____

Rubric: Digital Story Telling

Create a digital story- a short presentation - that combines photographs, music, narration, transitions into a short personal documentary.

PBL Digital Story



	Advance 7 pts	Proficient 5 pts	Unsatisfactory 1 pts
Purpose Components of PBL and how PBL supports learning.	Advance Establishes a purpose early on and maintains a clear focus throughout.	Proficient Establishes a purpose early on and maintains focus for most of presentation.	Unsatisfactory It is difficult to determine the purpose of the presentation.
Content Components of PBL and how PBL supports learning.	Advance Includes all the components of a PBL and more then two ways learning is supported.	Proficient Includes all but one component of PBL and two ways learning is supported.	Unsatisfactory Includes a 4 or less components of PBL and zero to one ways learning is supported.
Content Components of PBL and how PBL supports learning.	Advance	Proficient	Unsatisfactory
Grammar	Advance Grammar is always correct and contributed to clarity and style.	Proficient Grammar was typically correct and errors did not detract.	Unsatisfactory Repeated errors in grammar and usage distracted greatly from the story.
Requirements	Advance Nine to ten slides using animation and transitions.	Proficient Six to 10 slides were used and/or animations and transitions were used little.	Unsatisfactory Less then six slides were used.
Images	Advance Images create a distinct atmosphere or tone that matches different parts of the story.	Proficient Images create an atmosphere or tone that matches some parts of the story.	Unsatisfactory No attempt to use images to create an appropriate atmosphere/tone.
Voice Consistency	Advance Voice quality is clear and consistently audible throughout the presentation.	Proficient Voice quality is clear and consistently audible through out the majority of the presentation.	Unsatisfactory Voice quality needs more attention.

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Rubric Code: **P42CA4**

