



Oral Presentation Rubric : Investigative Report Presentation

Teacher Name: **Mrs. Kamps**

Student Name: _____

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic. Implicating evidence communicated clearly and accurately.	Shows a good understanding of the topic. Implicating evidence is generally clear and accurate with a few minor details.	Shows a good understanding of parts of the topic. Implicating evidence is generally faulty or poorly communicated.	Does not seem to understand the topic very well. Presentation lacks connections to evidence or evidence is misrepresented.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Time-Limit	Presentation is 5-7 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes OR more than 7 minutes.
Comprehension	Student is able to accurately answer almost all questions posed by experts about the topic.	Student is able to accurately answer most questions posed by experts about the topic.	Student is able to accurately answer a few questions posed by experts about the topic.	Student is unable to accurately answer questions posed by experts about the topic.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.

Attire	Business attire, very professional look.	Casual business attire.	Casual business attire, but wore sneakers or seemed somewhat wrinkled.	General attire not appropriate for audience (jeans, t-shirt, shorts).
- Please Choose -				



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