




Masters of Disasters Presentation Rubric



NAMES:

	5	3	1	0	Student Eval.	Teacher Eval.
Research	Utilized 2-4 resources when gathering data about the disaster.	Utilized at least 2 resources when gathering data about the disaster.	Utilized at least 1 resource for information about the disaster.	Only used prior knowledge of their disaster.		
Collaboration/ Teamwork	Group almost always listens to, shares with and supports the efforts of others. All members made equal contributions.	Group usually listens to, shares with and supports the efforts of others. Most members made equal contributions.	Group often listens to, shares with and supports the efforts of others. Some members made contributions.	Group rarely listens to, shares with and supports the efforts of others. Certain members made all of the contributions.		
Presentation Skills	All group members used good volume, clear voice, and presented their content in an organized and professional manner, including the use of visual media.	Most group members used good volume, clear voice, and presented their content in an organized and professional manner, including the use of visual media.	Group members either did not use good volume, clear voice, or did not present their content in an organized and professional manner.	Group members did not have used good volume, clear voice and presentation was not organized and/or professional.		
Content	Presentation included all of the following: History, cause, description, effects on earth, effects on people, recent victims, typical location of occurrence.	Presentation included at least 7 of the following: History, cause, description, effects on earth, effects on people, recent victims, typical location of occurrence.	Presentation included at least 6 of the following: History, cause, description, effects on earth, effects on people, recent victims, typical location of occurrence.	Presentation was missing many required elements.		
Accuracy	All of the content components were accurate and well researched.	Most of the content components were accurate and well researched.	Content components were either not accurate or not complete.	Content components were not complete or inaccurate.		
Understanding	Students exhibited a clear understanding of the information presented and were able to elaborate on the content.	Students exhibited a clear understanding of the information presented but only were able to share the planned facts.	Students strictly shared the facts recorded from their presentation but did not exhibit a clear understanding of the content.	Students were not able to exhibit their understanding of the required content.		
Personal Connection	Students presented information about current victims of their disaster and used researched to effectively persuade the audience to help their chosen "cause"	Students presented information about current victims of their disaster and attempted to persuade the audience to help their chosen "cause"	Students presented information about victims of their disaster.	Students were not able to share information about current victims of their disaster.		
Personal Best	All students completed the project on time and were well prepared to present their information.	Students completed the project on time and were prepared to present their information.	Students had difficulty completing the project and/or were not prepared during the presentation.	Students were not able to complete or present their project.		
NOTES:						TOTAL POINTS