




Masters of Disasters Survival Guide Rubric



NAMES:

	5	3	1	0	Student Eval.	Teacher Eval.
Collaboration/ Teamwork	Group almost always listens to, shares with and supports the efforts of others. All members made equal contributions.	Group usually listens to, shares with and supports the efforts of others. Most members made equal contributions.	Group often listens to, shares with and supports the efforts of others. Some members made contributions.	Group rarely listens to, shares with and supports the efforts of others. Certain members made all of the contributions.		
Visual Presentation Skills	The survival guide was visually appealing and the information was presented in a clear and effective manner.	The survival guide was neat and the information was presented in a clear and effective manner.	The survival guide may have been unorganized or missing information.	The survival guide was not organized and information was not clear.		
Content	Guide included all of the following: Title, authors, description, steps to prepare, protection information for individuals, protection for property or land, helpful organizations or resources.	Guide included at least 6 of the following: Title, authors, description, steps to prepare, protection information for individuals, protection for property or land, helpful organizations or resources.	Guide included at least 5 of the following: Title, authors, description, steps to prepare, protection information for individuals, protection for property or land, helpful organizations or resources.	Guide was missing many required elements.		
Accuracy	All of the content components were accurate and well researched.	Most of the content components were accurate and well researched.	Content components were either not accurate or not complete.	Content components were not complete or inaccurate.		
Understanding	Students effectively gave appropriate information to prepare for the chosen disaster that made sense to the audience.	Students gave appropriate information to prepare for the chosen disaster that made sense to the audience.	Students gave information that was not necessarily appropriate for a survival guide.	Students were not able to exhibit their understanding of the required content.		
Personal Best	All students completed the project on time and were well prepared to present their information.	Students completed the project on time and were prepared to present their information.	Students had difficulty completing the project and/or were not prepared during the presentation.	Students were not able to complete or present their project.		
NOTES:						TOTAL POINTS